

Inclusion through Education

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Putting clichés aside, education and knowledge are paramount for one's progression in society. The benefits of education do not only add to a person's character development but also helps persons to better contribute to the societies to which they belong.

In the EU, each country is responsible for its own education and training systems. However, EU policy is designed to support national action and help address common challenges, such as ageing societies, skills deficits in the workforce, technological developments and global competition. This policy is included in the [Education and Training 2020](#) (ET 2020) framework, which was created for cooperation in education and training by the Member States.

Education is also important for EU citizens for their inclusion in societal matters. On February 24, the Education, Youth, Culture and Sport (EYCS) Council adopted a [resolution](#) on promoting socio-economic development and inclusiveness through education. This text is the contribution of education and training to the European Semester 2016.

Ministers have also discussed how to better connect education, the labour market and society, focusing on issues related to development of skills. Such discussion also helped education ministers to have an exchange of views on how to promote citizenship and fundamental values through education.

For more information on the EYCS Council, please click [here](#).

The online magazine is available [here](#).